

TheatreMoves

presents

Imagination in Motion & The Three C's

for
Students, K - 12



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The **Imagination In Motion** is a extraordinarily athletic movement theater performance that draws on various theatrical styles, including mime, modern dance and vaudeville, but turns these traditions upside down by combining dialogue, audience participation and a delightfully original sound track to create a program that is sophisticated and entertaining to all ages. Highlights of the show include a giant vacuum cleaner that sweeps the performers off-stage, a boy's struggle to escape from within a video game, and the creation of a mechanical man using the audience's help.

Our intent is to share the tools which have allowed us to become successful in life as choreographers, performers, teachers, and business men. We have spent 16 years performing and teaching as professional partners. Over that time, we have distilled our “tools for success” into four essential areas: **Concentration , Cooperation, Commitment and Collaboration**

These four areas are the keystones to success in life - regardless of age or career. We know you recognize them as your “unspoken curriculum.”

Concentration, cooperation, and commitment are foundational skills for success in the classroom, on the playground, at home, and ultimately on the job.¹ We call them the **Three Cs**. It is never too early or too late to learn these skills. That is why we have visited hundreds of schools and classrooms across the nation with the goal of helping educators teach these important life and learning skills .

We purposely chose a format in our show which is easy for students to understand - playing games. In his work on instructional theory, Dr. Jerome Bruner defined play as the practice of developing mastery.² Through play students develop a comfort level with the skills - a “physical sense memory” of what it means to listen and watch with effort. Once a student owns the skill it makes the transfer to curricular materials a natural process.

Finally, collaboration takes the Three Cs to a higher level. It combines the skills into a model for working together. These higher level skills of interpreting, communicating, working in teams, teaching others, leading, and negotiating are recognized as requisites for our future work force.³

By introducing these skills in a new context we provide you with an opportunity to nurture your students’ talents and intelligences. By approaching a concept in a variety of ways teachers can provide “multiple windows leading to the same room” which provide for the personalization of education while cultivating the skills and capabilities valued by the community.⁴

1 Secretary's Commission on Achieving Necessary Skills (1991). SCANS Blueprint for Action:Building Community Coalitions, p. 5. 2 Bruner,J.S. , Toward a Theory of Instruction. Harvard University Press, 1966. 3

Secretary's Commission on Achieving Necessary Skills (1991). SCANS Blueprint for Action:Building Community Coalitions, p. 5. 4 Gardner, H., Reflections on Multiple Intelligences Myths and Messages, Phi Delta Kappan,Volume 77, No. 3, p. 200-209.